



**District Report Card: 2017**


|                       |                                   |
|-----------------------|-----------------------------------|
| <b>State:</b> Gujarat | <b>District:</b> Devbhoomi Dwarka |
| <b>Class:</b> 8       | <b>Subject:</b> SST               |
| <b>Schools:</b> 51    | <b>Students:</b> 1164             |


**Participation/Coverage**


**Students**

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 550    | 47.25 | 614    | 52.75 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 955    | 82.04 | 209    | 17.96 |

| <b>CATEGORY</b><br> | SC     |      | ST     |      | OBC    |       | GEN    |      |
|--|--------|------|--------|------|--------|-------|--------|------|
|  | Number | %    | Number | %    | Number | %     | Number | %    |
|  | 80     | 6.87 | 2      | 0.17 | 974    | 83.68 | 108    | 9.28 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 3  | 2  | 0  | 1    | 0  | 16  |

| <b>Management</b><br> | Government |       | Government-aided |      |
|--|------------|-------|------------------|------|
|  | Number     | %     | Number           | %    |
|  | 1136       | 97.59 | 28               | 2.41 |

**Average Performance of Students in SST (%)**

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 56.11   | 56.39  | 55.85  | 57.10 | 51.58 | 56.40      | 44.29 | 55.75        | 76.67 | 55.46 | 61.85 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 69.59                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 65.43                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 25.13                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 68.81                  |
| SST704            | Describes formation of landforms due to various factors  | 61.55                  |
| SST722            | Explains the significance of equality in democracy   | 42.38                  |
| SST726            | Describes the process of election to the legislative assembly  | 58.84                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 49.39                  |
| SST733            | Differentiates between different kinds of markets  | 77.40                  |
| SST734            | Traces how goods travel through various market places  | 64.10                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 49.40                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 46.06                  |
| SST807            | Justifies judicious use of natural resources   | 9.11                   |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 40.98                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 65.15                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 69.14                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 40.89                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 66.24                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 50.09                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 65.94                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 59.99                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 72.68                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %     |
| 160       | 13.75 | 264       | 22.68 | 548       | 47.08 | 192       | 16.49 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Justifies judicious use of natural resources (9.11)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (25.13)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (40.89)
- 4 - Draws interrelationship between types of farming and development in different regions of the world (40.98)
- 5 - Explains the significance of equality in democracy (42.38)